



## CURRICULUM COVERAGE AT CHURCH HILL BRUNSWICK PARK FEDERATION – Year 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Narrative Recount	Diary Entry Persuasive letter	Persuasive letter Recount	Narrative Instructions	Persuasive letter Diary Entry Narrative	Non-chronological report Poetry
<b>Core Texts</b>	Blue Penguin – Petr Horacek The Crocodile Who Didn't Like Water – Gemma Marino		The Great Fire of London: Anniversary Edition – Emma Adams	Winnie the Witch and the Bad Robot – Valerie Thomas	Little People, Big Dreams: Florence Nightingale – Maria Sanchez-Vegara	Mr Rapunzel – Karrie Fransman and Jonathan Plackett
<b>Maths</b>	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics	Geometry: Properties of Shape Number: Fractions	Measurement: Length and Height Geometry: Position and Direction Consolidation and Problem solving	Measurement: Time Measurement: Mass, Capacity and Temperature
<b>Science</b>		Everyday Materials		Living Things and their Habitats	Animals including Humans - Growth	Plants – Growth and Care
<b>Humanities</b>	Polar Regions	Captain Robert Falcon Scott	Great Fire of London	London vs Nairobi	Florence Nightingale and Mary Seacole	
<b>Design Technology</b>		<u>Textiles</u> Design and make a mitten for Captain Scott, attaching materials/fabric together using needle and thread.		<u>Structures</u> Making Bug Houses.		
<b>Art and Design</b>	Art work inspired by Jeffrey Koon and Yayoi Kusama.	Chalk and pastel drawings of penguins.	Mixed Media for The Great Fire of London.	Printing methods to link with habitats and environments.	Portraits of Florence Nightingale in the style of Paul Klee.	

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<b>Religious Education</b>	<p><b>Rosh Hashanah and Yom Kippur (Judaism) Y1</b></p> <p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>	<p><b>Prayer at home (Islam) Y2</b></p> <p>Does praying at regular intervals help a Muslim in his/her everyday life?</p>	<p><b>The Amrit ceremony and the Khalsa (Sikhism) Y3</b></p> <p>Does joining the Khalsa make a person a better Sikh?</p>	<p><b>Easter – Resurrection (Christianity) Y2</b></p> <p>How important is it to Christians that Jesus came back to life after his crucifixion?</p>	<p><b>Community and belonging (Islam) Y2</b></p> <p>Does going to a mosque give Muslims a sense of belonging?</p>	<p><b>What did Jesus teach? (Christianity) Y2</b></p> <p>Is it possible to be kind to everyone all of the time?</p>
<b>Computing</b>		Multimedia & Word processing	Digital Media Graphics	Data	Programming	
<b>Music</b>	Rocksteady Ensemble songs	Rocksteady Infant Music Festival	Rocksteady Percussion	Rocksteady Structures and features	Rocksteady	Rocksteady
<b>PE</b>	Travel, copy, create Agility, balance, coordination Dance	Track, aim, catch Move, control, courage Dance	Hands, feet, implement Retell, express, imagine Dance	Look, run, avoid Duel, win, lose Dance	Move, jump, land Target, control, combine Dance	Strike, rally, react Run, jump, throw Dance
<b>Trips / Visits</b>		Science Museum Infant Music Festival	St Paul's Cathedral	Barnet Environment Centre	Florence Nightingale Museum	Local Mosque