

Church Hill School History Curriculum Intent

Wellbeing

We believe fostering positive mental health and wellbeing is the foundation for all learning and growth. Our curriculum, including the 'hidden curriculum' of school culture, supports all pupils to develop a positive self-image and equips them with the knowledge and skills they need to look after their mental and physical health.

Respectful

Friendly

Determined

Kind

Courageous

Tolerant

Playful and Enquiry Led

Rigorous

Ambitious for all

Vocabulary and Experience Rich

Learn to Learn

Expert

So that all pupils:

Have access to an enquiry led History curriculum which supports them to become analytical historians who acquire through questioning, a knowledge and understanding of Britain's past and that of the wider world.

Develop curiosity about their own past and that of others, including those in other countries around the world.

So that all pupils:

Develop an awareness of the past.

Learn about significant individuals who have contributed to the world.

Learn about significant historical events and be able to place them in chronological order and gain a deeper understanding of how this has impacted in the area they live in and the world as a whole.

So that all pupils:

Are stimulated to develop an interest and understanding about the life of people who lived in the past.

Learn a sense of chronology, in order to develop a sense of identity and a cultural understanding based on their historical heritage.

Learn to value their own and other people's cultures in modern multicultural Britain.

So that all pupils:

Are able to accurately use historical terms and language in order to describe the past in terms of significant individuals and events.

Know the important role that history plays in preparing our children with skills that they can use in life, raising their aspirations, understand how to be a good and responsible citizen, understand change and societal development and a context in which to understand themselves and others.

So that all pupils:

Believe that they are historians and have confidence and independence to apply their analytical skills in the classroom and beyond.

Develop an appreciation, enthusiasm and fascination for History.

Develop an understanding the importance of and through different opportunities, they will become enthusiastic learners in History.

So that all pupils:

Have access to expert knowledge and real artefacts, giving them an authentic experience.

Develop an understanding of the significance of history within the context of future learning and career paths.

Parents at both schools have contributed in History topics such as toys and have shared their own memories of their past with the children. We have also used the local museum to give the children the opportunity to gain first-hand experience of historical objects.