

Church Hill School Geography Curriculum Intent

Wellbeing

We believe fostering positive mental health and wellbeing is the foundation for all learning and growth. Our curriculum, including the 'hidden curriculum' of school culture, supports all pupils to develop a positive self-image and equips them with the knowledge and skills they need to look after their mental and physical health.

Respectful

Friendly

Determined

Kind

Courageous

Tolerant

Playful and Enquiry Led

Rigorous

Ambitious for all

Vocabulary and Experience Rich

Learn to Learn

Expert

So that **all** pupils:

Develop inquisitive thinking and questioning skills that help them to interpret and understand what they see and experience in the world around them.

So that **all** pupils:

Develop a love of enquiry and investigation that will motivate them to take an active part in contributing to and protecting the world as they grow up.

So that **all** pupils:

Are fascinated by the world around them.

Believe in themselves as geographers.

Have the confidence to apply their skills and knowledge in the classroom and beyond.

So that **all** pupils:

Develop skills in fieldwork.

Learn to think critically.

Think spatially and confidently use maps, visual images, and new technologies to investigate localities.

So that **all** pupils:

Develop a sense of their world at a local, national, and global level.

-Understand the connections and interactions between people and the environment.

So that **all** pupils:

Strive to become responsible global citizens.

Develop an understanding of their responsibilities within society.

Know the importance of adopting a sustainable approach to the environment.

Outcomes in books will evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge relating to each of the identified national curriculum outcomes, as appropriate to key stage, locational knowledge, place knowledge and human and physical geography. As pupils progress throughout the school, they develop knowledge, understanding and appreciation of their local area and its place in the wider geographical context.