

Church Hill School FRENCH Curriculum Implementation

Wellbeing

We believe fostering positive mental health and wellbeing is the foundation for all learning and growth. Our curriculum, including the 'hidden curriculum' of school culture, supports all pupils to develop a positive self-image and equips them with the knowledge and skills they need to look after their mental and physical health.

Respectful

Friendly

Determined

Kind

Courageous

Tolerant

Planning

Teaching

Assessment

**Review and
Development**

**Inclusion and
diversity**

**Cultural Capital
and Partnership**

All classes will have access to a very high-quality foreign languages curriculum based on the Language Angels scheme of work and resources.

This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons in KS2.

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Lessons offering appropriate levels of challenge and stretch will be taught at all times to ensure pupils learn effectively, continuously building their knowledge of, and enthusiasm for, the language they are learning.

Provide pupils with the opportunity to revisit prior language learning in every lesson.

Explicitly teach new vocabulary and allow children multiple opportunities to practise speaking and listening.

Make links from spoken French to reading and writing. Grammar is integrated and taught discretely throughout all appropriate units.

We assess children's prior knowledge and use formative assessment throughout the teaching of each unit and adjust planning as required.

At the end of every unit, children complete either a peer or self-assessment 'I can do...' grid, or a more detailed skills based assessment using bespoke skills assessment worksheets

The French Subject Leader completes the following activities to ensure that French is implemented in line with our agreed approach and that pupils are achieving well in this subject:

- Book Looks
- Staff training
- Shared planning
- Learning Walks and lesson observations.
- Team or modelled teaching
- Subject Leader surgery sessions.

Learning a second language will offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

Pupils of all abilities are able to access carefully differentiated learning.

If pupils are not progressing in line with expectations, this will be identified in the End of Unit Skills Assessments and formatively during lessons. This will enable teachers to put in place an early intervention programme to address any areas that require attention in any of the language learning skills.

Cross-school events such as 'French Week' support pupils to learn about aspects of French culture.

Children and families who speak French at home are used as experts within lessons.

Children are taught about the range of countries that French is spoken in.

Learning a language, or speaking more than one language is celebrated.