

## Church Hill Sports Premium Action Plan

Planned Expenditure					
Financial year 2019-2020			Sports Pupil Premium Awarded: £17,780		
Chosen action / approach and cost	Desired Outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Employment of Sports Team (Full time games, gym and dance specialists.)</p> <p>Main School Budget.</p>	<ul style="list-style-type: none"> <li>• More sporting opportunities/clubs accessible for children 80% KS2 participation</li> <li>• Better quality PE lessons being taught with more children meeting and exceeding expectations 80% meeting - 20% exceeding</li> <li>• Equipment available and easily accessible for all PE lessons.</li> <li>• Supporting teachers to increase confidence and competency in delivering PE sessions.</li> <li>• Help with the facilitation of an active playground</li> <li>• Implementation of motor skills activities to show an improvement in gross motor skills of selected students</li> <li>• Facilitate the opportunity for more children to compete in inter and intra school competition 90% intra school (yr3 - 6) 50% inter school</li> <li>• Facilitate the school in hosting small cluster events in different sports (3 events through the year)</li> </ul>	<p>Identified that children participating in after school clubs was growing but we were not able to offer clubs to meet the demand of all children</p> <p>Pupil voice indicated demand for a variety of clubs especially involving our younger children</p> <p>Successes of intra school competition led to further demand from children in pupil voice.</p> <p>Staff feedback identified low confidence with teaching PE (Gymnastics) and that staff were not sure about what equipment was available, or how to use it.</p>	<p>Sports team to work closely alongside subject leader and Executive Headteacher. Best practice will be modelled to all staff as and where needs identified.</p> <p>Sports team to design curriculum and extra curricula opportunities at Brunswick Park and across the Federation, ensuring all children have access to a rounded PE curriculum as well as comprehensive after school provision.</p> <p>Tracking system will highlight if objectives are being met.</p>	AG	Half termly
<p>Employment of Apprentice</p> <p>£6680</p>	<ul style="list-style-type: none"> <li>• More sporting opportunities/clubs accessible for children 80% KS2 participation</li> <li>• Better quality PE lessons being taught with more children meeting and exceeding expectations 80% meeting - 20% exceeding</li> <li>• Equipment available and easily accessible for all PE lessons.</li> <li>• Supporting teachers to increase confidence and competency in delivering PE sessions.</li> <li>• Help with the facilitation of an active playground</li> </ul>	<p>Identified that children participating in after school clubs was growing but we were not able to offer clubs to meet the demand of all children</p> <p>Pupil voice highlighted demand for a variety of clubs especially involving our younger children</p> <p>Successes of intra school competition led to further demand from children.</p> <p>Staff feedback identified low confidence with teaching PE (Gymnastics) and that staff were</p>		AG	Half termly

	<ul style="list-style-type: none"> <li>Implementation of motor skills activities to show an improvement in gross motor skills of selected students</li> <li>Facilitate the opportunity for more children to compete in inter and intra school competition 90% intra school (yr3 - 6) 50% inter school</li> <li>Facilitate the school in hosting small cluster events in different sports (3 events through the year)</li> </ul>	not sure about what equipment was available, or how to use it.			
<b>Use of BPSI Hours for consultancy in certain strands of PE curriculum</b> <b>£500</b>	<ul style="list-style-type: none"> <li>High quality CPD both internal and external (BPSI)</li> <li>Teachers able to access CPD building confidence and competence.</li> <li>Planning to be used as resource for teachers in the future.</li> </ul>	Staff questionnaires highlighted low confidence in the delivery of dance. To further develop this staff should be given time to work alongside specialists.	<p>Ensure teachers are able to work with specialists for a half termly period.</p> <p>Observe lessons to ensure quality of PE being taught.</p> <p>Discuss effectiveness with teachers and feedback to specialists.</p>	AG MD JK	Half Termly
<b>Buying in to the BPSS Partnership</b> <b>£1300</b>	<ul style="list-style-type: none"> <li>Opportunities to attend a wide variety of inter-school competition</li> <li>CPD for teachers and PE specialist</li> <li>Partnership with other schools to encourage competition and sharing of best practice.</li> <li>Work alongside constant to develop implementation of school action plan for PE</li> <li>Achievement of the Gold Standard School Games Mark in KS1 and KS2</li> </ul>	<p>Wide range of inter school competitions offered. We are able to continue to increase participation in different teams and widen the range of teams entered.</p> <p>Support the provision of PE in local schools. Continue to support SL and facilitate network building with other schools.</p> <p>BPSS drive the schools game mark awards, so affiliation will continue to support with meeting PE targets.</p>	<p>Enter events and track children who are taking part.</p> <p>Team to ensure criteria of schools games mark in order to sustain gold award from the previous year.</p>		Annually
<b>Release time for teachers to work with PE specialist</b> <b>£1000</b>	<ul style="list-style-type: none"> <li>CPD for teachers to develop confidence and competence to plan and deliver lessons in a wide variety of PE areas creating a sustainable culture.</li> <li>Particular focus on developing confidence in teaching gymnastics. This should encourage the use of gymnastic equipment at the school.</li> </ul>	<p>Staff questionnaires identified low confidence with teaching PE(Gymnastics)</p> <p>SL identified gymnastics using apparatus was not being taught regularly as teachers lacked confidence of using the apparatus.</p> <p>Pupil voice indicated a desire for more use of the gymnastic apparatus</p> <p>Working alongside SL and specialists has been identified as the most effective way to develop skills.</p>	<p>Timetable sessions for teachers to work alongside specialist.</p> <p>Staff voice requesting support in different areas of PE. -Team teaching to scaffold confidence and competence of delivering these sessions</p>		Half termly
<b>Purchasing of equipment</b> <b>£1000</b>	<ul style="list-style-type: none"> <li>Teachers have equipment available to deliver in different areas of PE</li> <li>All children to have the equipment available to ensure maximum engagement and effective teaching (e.g. 30 small footballs for a KS1 class)</li> </ul>	<p>Children must have correct equipment to ensure maximum engagement.</p> <p>Stock checks identified equipment in some sessions not available for all children In certain units.</p>	<p>Audit equipment and place order for equipment required.</p> <p>Audit equipment each half term</p>		Half termly

<p><b>Resources to implement sporting events throughout the school</b></p> <p><b>£500</b></p>	<ul style="list-style-type: none"> <li>Encourage the whole school to be physically active</li> <li>Affect attitudes towards creating a healthy active lifestyle for children at the school.</li> </ul>	<p>Past events of fun run have been extremely successful engaging all children in physical activity.</p> <p>Pupil voice indicated a demand for more sporting events</p>	<p>Add these sporting events to calendar.</p> <p>Create sports team to implement events.</p>		<p>Half termly</p>
<p><b>Purchasing PE scheme of planning</b></p> <p><b>£500</b></p>	<ul style="list-style-type: none"> <li>Plans and resources being available will help teachers deliver PE and provide visual cues to assist with the delivery of lessons.</li> </ul>	<p>Staff interview identified low confidence with teaching PE(Gymnastics)</p>	<p>Ensure plans are easily accessible and clear to staff through inset or staff meeting.</p>	<p><b>MD</b> <b>NN</b></p>	<p>Annually</p>
<p><b>Release time for PE specialist</b></p> <p><b>£1500</b></p>	<ul style="list-style-type: none"> <li>Implementation of tracking system for physical education and physical activity in the school</li> <li>Create network with other schools to develop further sustainable ideas.</li> </ul>	<p>Tracking system will result in quicker identification of children who are not physically active.</p> <p>Intervention and activity groups can be implemented more quickly to ensure children are active.</p> <p>Growing network has enabled more sporting competition for all children. Further developing this will allow more children to attend competitions.</p> <p>Pupil voice indicated a demand for more sporting events</p>	<p>SL to review data with sports/wellbeing team each half term to discuss actions.</p> <p>SL to meet with school network regularly to discuss actions.</p>	<p><b>AG</b></p>	<p>Half Termly</p>
<p><b>Ensure children reach National Curriculum minimum requirement for swimming and water safety.</b></p> <p><b>£4300</b></p>	<ul style="list-style-type: none"> <li>Participate in LA swimming curriculum scheme.</li> </ul>	<p>Lesson observations.</p> <p>Pupil voice.</p>	<p>Ongoing monitoring.</p>	<p><b>MD</b></p>	<p>Termly</p>
<p><b>Contribution to minibus upkeep</b></p> <p><b>£1000</b></p>	<ul style="list-style-type: none"> <li>More sporting opportunities/clubs accessible for children 80% KS2 participation</li> </ul>	<p>Sports clubs and facilities, on our doorstep, readily accessible i.e. Oakleigh Park Tennis Club, PowerLeague.</p>		<p><b>AG</b> <b>NN</b></p>	<p>Annually</p>