

# CHBP School Federation

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*'As a federation, and as individual schools, we are committed to the wellbeing of all of our community - this is an integral part of each school's culture and ethos. Policies are formulated and implemented with this in mind, placing the wellbeing of all at the forefront at all times.'*

## Behaviour Principles

**September 2025**

‘As a federation, and as individual schools, we are committed to the wellbeing of all our community and endeavour to ensure that every member is valued regardless of age, gender, class, disability, ethnic heritage, religion, special educational needs or sexual orientations. We believe it is the right of all members of our community to be included in all aspects of school life, have access to school information and participate in all activities - these are integral parts of each school's culture and ethos. Policies are formulated and implemented with these principles in mind.’

The purpose of this statement is to give guidance to the Executive Headteacher and Head of Schools in creating the Behaviour Policy by stating the principles the Governing Body expect to be followed.

### **The Principles**

The Governing Body guides that the Behaviour Policy must develop and encourage in pupils:

- A belief that they can make a difference to the wider community.
- Respect for themselves including pride in their appearance, behaviour and achievement and instil high expectations.
- Respect for others and an understanding of how their actions affect others’ feelings.
- Respect for individuality and the rights of others to their own opinions, cultures and beliefs.
- Respect for their environment including the school and other people’s property.

The CHBP Federation is fully committed to maintaining a safe, happy and inclusive environment that is conducive to effective teaching and learning. Our pupils are the citizens of tomorrow and we recognise that we hold an important position in the wider community. Therefore, it is of the utmost importance that the CHBP Federation and both schools within it take a proactive role to shape our pupils into fully developed and valuable citizens.

The Governing Body guides that the Behaviour Policy must:

- Promote opportunities for pupils to take responsibility for behavioural issues and involve pupils in the decision-making process.
- Promote consistently high expectations of both staff and pupils.
- Encourage good behaviour and instil respect for others.
- Encourage an ethos of self-discipline among pupils.
- Create an environment in which achievements are recognised and celebrated.
- Prevent all forms of bullying, including cyber bullying.
- Ensure that prompt, effective and appropriate action is taken whenever inappropriate behaviour is encountered or reported.

Ensure all staff and pupils know and understand that the fundamental rules are:

- Always be punctual and ready to learn.
- Always follow instructions the first time they are given.
- Always be polite and respectful.
- Always strive to achieve the very best you can.

## **Roles and Responsibilities**

### **Executive Headteacher and Head of Schools**

The Executive Headteacher and Head of Schools are responsible for ensuring the Policy is effectively implemented and adhered to on a day-to-day basis. They are also responsible for reporting the impact of the Policy to the Governing Body in order to ensure its effectiveness and allow any necessary changes to take place.

They will ensure staff members receive appropriate training regarding their statutory powers and that they feel supported in their use of those powers in relation to discipline.

Finally, the responsibility for excluding pupils, once all other avenues have been explored, ultimately belongs to the Executive Headteacher and/or Head of Schools.

### **Teachers and Support Staff**

It is essential that all teachers and support staff understand and promote the principles contained both here and in the Behaviour Policy. They are expected to:

- Establish high standards for their pupils and hold them to account for breaching said standards.
- Be fair and consistent in both their rewarding and celebrating of good behaviour and in their disciplining of poor behaviour.
- Act promptly to intervene in instances of poor behaviour or unexplained absences.
- Allow pupils to make choices in order for them to understand the consequences of their actions.
- Be prepared to challenge pupils when behaviour is not of the expected standard and not ignore poor behaviour.
- Create a learning environment that encourages independence and a sense of pride in achievement.

This statement will be reviewed every two years. Please refer also to the federation's Behaviour Policy.