



Yearly Overview: Year 3 2025-2026

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Friendship	Kindness	Determination	Respect	Courage	Patience
Wow Experiences & Celebratory Events	GeoBus Virtual Workshop Fossils GeoBus Virtual Workshop Rocks and Minerals	British Museum Excavation in Egypt (workshop) Ancient Egyptian Day	GeoBus Virtual Workshop Hazards (Volcanoes & Earthquakes) Natural History Museum Emergency! Earthquakes & Volcanoes Show	Freshwater Theatre Company Beowulf and the Anglo-Saxons	Farm to Fork Gardening Opportunity Cooking Opportunity New Barnet Leisure Centre Swimming (x10 sessions)	RVC Boltons Park Farm Veterinary Collage
Writing	Instructions – Cave Painting Diary Entry – Monster Diary Poetry - Joseph Coelho Werewolf Club Rules	Short Narrative – Adventure in Egypt Non Chronological Report – Ancient Egypt	Explanation Text – How do volcanoes erupt? Balanced Argument – Should people live near a volcano?	Narrative (setting description) - Tin Forest Narrative (character description) - Tin Forest	Narrative – The Worst Witch Newspaper Report – The Worst Witch	Non Chronological Report – Charlotte's Web Persuasive Letter – Farm to Fork
Reading	Stone Age Boy (Satoshi Kitamura) Pebble in My Pocket (Meredith Hooper)	Marcy and the Riddle of the Sphinx (Joe Todd-Stanton) A Christmas Carol (retold by Tony Mitton)	Fantastic Mr Fox (Roald Dahl)	Fantastically Great Women Who Changed the World (Kate Pankhurst)	The Worst Witch (Jill Murphy)	Charlotte's Web (EB White)
Spelling (Sounds & Syllables) 3 weeks have been added due to gaps from Year 2 – this may lead to some movement of units	drop <e> when adding suffix – ed / ing doubling consonants when adding the suffix – ed / ing drop the <y> and add <i> and <es> contractions formed from have, has and had	words with /w/ spelled <wh> words with <ough> words with <aigh> and <eigh> words with <augh> words with /o/ spelled <a> after /w/	words with /s/ spelled <c> words with /j/ spelled <g>, <ge> and <dge> words ending with /s/ spelled <ce> and <se> words ending with /z/ spelled <se> and <ze>	words ending with <al>, <el>, <il> and words ending with <our> words ending with <et> in which /i/ is spelled <e> words beginning with <un> words beginning with <re>	words beginning with <mis> words ending with <ar>, <er> and <or> words with suffixes added to bases ending with consonant spellings words with suffixes added to bases ending with <consonant+e>	words ending with <tion> words ending with <age> words ending with <age> words ending with <ist> words ending with <ure> words ending with <ment>



Yearly Overview: Year 3 2025-2026

	words beginning with /uh/ spelled <a> words with /gz/ spelled <x> words ending with <consonant+e>	words with /u/ spelled <ou> words with <ear>	words ending with /m/ spelled <mb> and <mn> words beginning with /n/ spelled <kn> and <gn> words ending with /ul/ spelled <le>	words beginning with <dis>	words with suffixes added to bases ending with <y> words ending with <en>	words ending with <ous>
Punctuation and Grammar (a range of grammar skills will be taught, explored and used throughout all the units, so may not all be stated under each term)	To use a range of adverbs to show time, place and cause. To begin to use fronted adverbials. To use a range of conjunctions to show time, place and cause. To use the full range of punctuation from previous year groups.	To use the correct tense (including the present perfect tense) throughout a piece of writing. To punctuate direct speech accurately, including the use of inverted commas. To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions (including when, if, because, and although). To use a range of prepositions to show time, place and cause. To recognise and use the terms preposition, conjunction, prefix, clause, subordinate clause, direct speech and inverted commas (or speech marks).	To punctuate direct speech accurately, including the use of inverted commas. To use the correct tense (including the present perfect tense) throughout a piece of writing. To use 'a' or 'an' correctly throughout a piece of writing. To use a range of prepositions to show time, place and cause. To recognise and use the terms preposition, conjunction, prefix, clause, subordinate clause, direct speech and inverted commas (or speech marks).	To use the correct tense (including the present perfect tense) throughout a piece of writing. To use a range of conjunctions to show time, place and cause. To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions (including when, if, because, and although). To use accurate subject/verb agreement.	To use the correct tense (including the present perfect tense) throughout a piece of writing. To punctuate direct speech accurately, including the use of inverted commas. To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions (including when, if, because, and although). To use a range of prepositions to show time, place and cause. To recognise and use the terms preposition, conjunction, prefix, clause, subordinate clause, direct speech and inverted commas (or speech marks).	To use the correct tense (including the present perfect tense) throughout a piece of writing. To recognise and use the terms preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter and inverted commas (or speech marks).
Maths (White Rose Maths)	Number Place Value Addition & Subtraction	Number Addition & Subtraction Multiplication & Division A	Number Multiplication & Division B Measurement Length & Perimeter	Number Fractions A Measurement Mass & Capacity	Number Fractions B Measurement Money & Time	Geometry Shape Statistics
Science	Rocks What are rocks?	Forces & Magnets What can magnets do?	Light What is the dark?	Animals including Humans How do living things keep healthy and move?	Plants Do living organisms need the same things to survive?	



Yearly Overview: Year 3 2025-2026

History	Scavengers to Settlers How did Britain change during prehistory?	Ancient Egyptians What were some of the significant achievements for the Ancient Egyptians and what did it help them achieve?		The Anglo-Saxons What was life like in Anglo-Saxon England?		
Geography			Mountains, Volcanoes and Earthquakes What causes a natural disaster and what is the impact on the environment and local community?		Farm to Fork Where does our food come from and how does it get to our plate?	Farm to Fork Where does our food come from and how does it get to our plate?
Art	Hockney - Perspective Cave Paintings		St Basil's Cathedral			Owls watercolours
DT		Pop Up Xmas Cards Design, make and evaluate a pop up card for your family to celebrate the festive winter season.		Survival Evacuation Bags Design, make and evaluate a rescue pack for themselves to carry items for protection.	Food for Thought Design, make and evaluate a healthy meal for your family to encourage healthy living.	
RE	Diwali (Hinduism) Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christmas (Christianity) Has Christmas lost its true meaning?	Sharing and Community (Sikhism) Do Sikhs think it is important to share?	Easter – Forgiveness (Christianity) What is 'good' about Good Friday?	Jesus' Miracles (Christianity) Could Jesus heal people? Were these miracles or is there some other explanation?	Passover (Judaism) How important is it for Jewish people to do what God asks them to?
RSE / PSHE	Friendship	Kindness	Determination	Respect	Courage	Patience
Computing (Teach Computing)	Computing Systems & Networks Connecting Computers	Creating Media Stop-frame Animation	Programming A Sequencing Sounds	Data & Information Branching Databases	Creating Media Desktop Publishing	Programming B Events & Actions in Programs
French (Language Angels)	I'Apprends Le Francais (E) (I'm Learning French)	Les Saisons (E) (Seasons)	Les Instruments (E) (Musical Instruments)	Les Fruits (E) (Fruits or Vegetables)	Les Glaces (E) (Ice-Creams)	Petit Chaperon Rouge (E) (Little Red Riding Hood)



Yearly Overview: Year **3** 2025-2026

	La Phonétique (C) (Phonetics & Pronunciation)					
Music (Charanga)	Let Your Spirit Fly	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind & Replay
PE (Beyond the Physical)	Agility, Balance, Co-ordination Look, Run , Avoid	Travel, Copy, Create (Firework Dance) Throw, Prepare, Catch	Gym: Jump, Control, Invert Move Pass Play	Hands, Feet, Implement 2 Duel, Win, Lose	React, Roll, Retrieve 2 Run, Jump, Throw 2	Strike, Rally, React 2 Pass, Position, Patience