

A collage of four circular images: a girl in a white t-shirt and black pants cheering with arms raised; a boy in a white t-shirt on a blue slide; a boy in a white t-shirt and blue shorts in a wheelchair; and a group of children in red jerseys cheering. The background is a blue patterned design.

Church Hill School

PE Funding Evaluation Form

2024/2025



Department
for Education



National Curriculum reporting on Swimming and Water Safety.

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Working with staff to up skill teachers and TAs to create a wider team of confident teachers was beginning to show some impact</p> <p>Use of our online planning platforms.</p> <p>Development of playground and play leaders to encourage more activity</p> <p>External and internal events with lots of children engaging in competitions festivals and sporting events</p>	<p>We spoke to staff who had been targeted through work with the SL</p> <p>Observations of children at lunchtimes</p> <p>We completed pupil surveys from focus groups in each year.</p> <p>We collected data about events and participations</p>	<p>Staff confidence still needs to develop further</p> <p>More initiatives throughout the day to target different groups and engage children in activity</p> <p>More activity clubs and targeted interventions to get children engaged in a wider range of sporting activity</p> <p>More intra school competition and festivals that engage all year groups was requested by pupils</p>	<p>Interview with staff</p> <p>Observations at break times</p> <p>Staff observations</p> <p>Register data</p> <p>Timetables</p> <p>Interviews with pupils and focus groups (PE Council)</p>

Intended Actions 2024

What are your plans for 2024/25? Intent	How are you going to action and achieve these plans? Implementation
<p>Continue to upskill staff and develop confidence with delivering PE. This should ensure high activity and quality in PE lessons from all staff.</p> <p>Continue to work with play leaders and MTS staff to develop an active playground.</p> <p>Create more activity opportunities for targeted groups throughout the school day.</p> <p>Develop further competitions and festival opportunities</p>	<p>SL to hold training and work with specific targeted members of staff through team teaching.</p> <p>MTS staff to work with SL on developing an active playground. SL to also work with students to create play leader initiative that will support activity across the school.</p> <p>SL time to continue to develop schemes of work and hold staff meetings regarding developing a holistic curriculum</p> <p>Utilise sports apprentices to ensure high quality teaching and more activity opportunities.</p> <p>Create more sports opportunities for our children to take part in</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Raising the profile of PESSPA should begin to make these areas feel important to children who in turn will want more engagement and participation.</p> <p>By increasing time the SL can spend working with teachers and TA we are hoping their confidence and competence at delivering PE continues to improve. This will allow their expertise to be passed on to other members of staff.</p> <p>Sports apprentice implemented to deliver more activity for children and support teacher development further</p> <p>Training students to be play leaders along with MTS staff should develop an active playground. This will also create more opportunities for clubs and activities for children to engage with.</p> <p>Investment in equipment will also allow for more activity in lessons as well as a wider opportunity for engagement in different sports and activity.</p> <p>Offering children a broader range of sports activities and events will allow children greater experiences and to get involved in different sports. This would hopefully increase confidence and activity.</p>	<p>We will survey children about their thoughts and feelings around PESSPA after experiencing the different initiatives put in place.</p> <p>We will talk to staff through staff surveys and questionnaires. We will identify the impact the CPD offered has had and how it can be improved.</p> <p>We will look at data regarding participation and competence to see the impact the use of our sport apprentice and club offerings have. This will then inform any offers and initiatives for the following year.</p> <p>Focus groups with MTS staff and Play leaders will inform us of the development of the active playground alongside observations of the children.</p> <p>We will observe lessons and clubs to see if equipment has enabled a broader range of activities as well as greater engagement.</p>

Expected impact and sustainability will be achieved

What impact/sustainability have you seen?	What evidence do you have?
<p>Members of staff becoming more confident in delivering our curriculum through work with SL and training around the use of our online schemes</p> <p>Sports apprenticeships have also enabled delivery of more clubs covering a wide range of sports and PE initiatives. They have allowed us to target certain groups and are now embedded in weekly timetables to continue next year</p> <p>MTS and PLay leader staff have become more confident delivering different games and setting up environments that promote physical activity.</p> <p>We have continued to ensure a large number of competitive opportunities for our students through creating our own events as well as the Barnet sports partnerships.</p>	<p>Staff surveys and questionnaires support this increased confidence although it is clear we can continue to develop this. Further support in this area is still a key target.</p> <p>Observations form PE lead also suggests improvement in delivery from our staff delivering PE much of this is due to better understanding of using our planning and organising lessons. In turn this is creating more competent and confident children</p> <p>MTS interviews indicate confidence with organising the active play with interest to expand this further. This can also be seen by observing the children at lunchtimes.</p> <p>Club registers and sports data clearly indicates an increase uptake of extra curricular activity in KS2 as well as attendance at festivals and events.</p> <p>Feedback from student focus groups suggest they are connecting with our curriculum and are highly engaged in a range of sports. They have enjoyed trying new PE topics and sports but would like to expand this even further with more ownership.</p>

